



to keep alive

Foundation or establishment

Northern victory in the war **preserved** the United States as one nation and ended the **institution** of slavery that had divided the country from its beginning. But these achievements came at the cost of 625,000 lives--nearly as many American soldiers as died in all the other wars in which this country has fought combined. The American Civil War was the largest and most destructive conflict in the Western world between the end of the Napoleonic Wars in 1815 and the onset of World War I in 1914.

Summarize Paragraph #2 in FIVE words:

Not flexible

to leave a group

decision

The Civil War started because of **uncompromising** differences between the free and slave states over the power of the national government to prohibit slavery in the territories that had not yet become states. When Abraham Lincoln won election in 1860 as the first Republican president on a platform pledging to keep slavery out of the territories, seven slave states in the deep South **seceded** and formed a new nation, the Confederate States of America. The incoming Lincoln administration and most of the Northern people refused to recognize the legitimacy of secession. They feared that it would discredit democracy and create a fatal **precedent** that would eventually fragment the no-longer United States into several small, **squabbling** countries.

Stupid, little arguing

Summarize Paragraph #3 in TEN words:

To end

The event that triggered war came at Fort Sumter in Charleston Bay on April 12, 1861. Claiming this United States fort as their own, the Confederate army on that day opened fire on the federal garrison and forced it to lower the American flag in surrender. Lincoln called out the militia to **suppress** this "**insurrection**." Four more slave states seceded and joined the Confederacy. By the end of 1861 nearly a million armed men confronted each other along a line stretching 1200 miles from Virginia to Missouri. Several battles had already taken place--near Manassas Junction in Virginia, in the mountains of western Virginia where Union victories paved the way for creation of the new state of West Virginia, at Wilson's Creek in Missouri, at Cape Hatteras in North Carolina, and at Port Royal in South Carolina where the

The act of rising against an authority

Union navy established a base for a blockade to shut off the Confederacy's access to the outside world.

*Summarize Paragraph #4 in THREE LINES.*

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But the real fighting began in 1862. Huge battles like Shiloh in Tennessee, Gaines' Mill, Second Manassas, and Fredericksburg in Virginia, and Antietam in Maryland foreshadowed even bigger campaigns and battles in **subsequent** years, from Gettysburg in Pennsylvania to Vicksburg on the Mississippi to Chickamauga and Atlanta in Georgia. By 1864 the original Northern goal of a limited war to restore the Union had given way to a new strategy of "total war" to destroy the Old South and its basic institution of slavery and to give the restored Union a "new birth of freedom," as President Lincoln put it in his address at Gettysburg to dedicate a cemetery for Union soldiers killed in the battle there.

Coming after

*Summarize Paragraph #5 in TWENTY words:*

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To break into pieces

For three long years, from 1862 to 1865, Robert E. Lee's Army of Northern Virginia **staved** off invasions and attacks by the Union Army of the Potomac commanded by a series of ineffective generals until Ulysses S. Grant came to Virginia from the Western theater to become general in chief of all Union armies in 1864. After bloody battles at places with names like The Wilderness, Spotsylvania, Cold Harbor, and Petersburg, Grant finally brought Lee to bay at Appomattox in April 1865. In the meantime Union armies and river fleets in the theater of war comprising the slave states west of the Appalachian Mountain chain won a long series of victories over Confederate armies commanded by **hapless** or unlucky Confederate generals. In 1864-1865 General William Tecumseh Sherman led his army deep into the Confederate

heartland of Georgia and South Carolina, destroying their economic infrastructure while General George Thomas virtually destroyed the Confederacy's Army of Tennessee at the battle of Nashville.

*Summarize Paragraph #6 in FIVE LINES:*

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By the spring of 1865 all the principal Confederate armies surrendered, and when Union cavalry captured the fleeing Confederate President Jefferson Davis in Georgia on May 10, 1865, resistance collapsed and the war ended. The long, painful process of rebuilding a united nation free of slavery began.

**Type 3:** Summarize the ENTIRE ARTICLE as a 30-Word GIST including ONE (1) of the bolded vocabulary words.

- FCA #1: GIST is exactly 30 words in length**                      **3 pts.**
- FCA #2: GIST includes ONE (1) vocabulary word**                      **2 pts.**
- FCA #3: GIST is a correct summary of the article**                      **5 pts.**

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**NOTES ON CREDIBLE SOURCES:**

**PUTTING IT ALL TOGETHER – 30 POINTS**

STEP 1: Choose ONE (1) of the 52 topics on the Scavenger Hunt – NO REPEATS

STEP 2: Find a **credible** online article about it

STEP 3: Cite it

STEP 4: Fill out a 10% summary sheet on the article

STEP 5: Write a 10% summary **beginning with a solid S “T” A r t topic sentence**

STEP 6: Present summary to the class

STEP 1: Topic: \_\_\_\_\_

STEP 2: Online Article: \_\_\_\_\_

STEP 3: Citation \_\_\_ / 5

STEP 4: 10% summary sheet (attached) \_\_\_/10

STEP 5: 10% summary with topic sentence \_\_\_/10

FCA #1: S “T” A r t topic sentence 5 points

FCA #2: Summary is at least 10% of the article length  
i.e. If article is 500 words, summary must be at least 50. 1 point

FCA #3: Summary includes TWO (2) bolded vocabulary words from the Civil War article. 4 points

1 pt – spelling

1 pt – usage

**STEP 2: Create a topic sentence with S “T” A r t**

In \_\_\_\_\_

**Source:** magazine, newspaper (If your paper is handwritten, underline the source. If typed, *italicize*.)

article \_\_\_\_\_

**Title** of the article in quotes; capitalize all “big” words, over five letters long, and all nouns and verbs

\_\_\_\_\_ → \_\_\_\_\_

**Author:** In general, you can use just the last name of the author(s). If there is more than one, list all authors. If no author is named, write “the author(s)”.

**right verb**, for example: argue(s), explain(s), propose(s), discuss(es), any verb describing the purpose of the reading. Avoid: says, tells, or writes.

**topic:** In a few words, describe what the article is about. If possible, do not include exact words from the title in the description of the topic.

\_\_\_\_\_

\_\_\_\_\_

STEP 6: Present summary to the class.

Yes - 5 POINTS

No - 0 POINTS